

# MRS. FORKUM'S LESSON PLANS

## APRIL 29-MAY 3, 2024

	<b>Lesson</b>	<b>IN-CLASS ASSIGNMENTS</b>	<b>Reminders</b>
<b>MONDAY</b>	Module 4	-ATLAS Testing Reading	
<b>TUESDAY</b>	Module 4 Lesson 18	<ul style="list-style-type: none"> <li>-Read Ch 10-12 of Walk Two Moons -Analyze how various characters react to the messages and what this may reveal about them.</li> <li>-Write a postcard from Sal to another character using at least four precise vocabulary words to describe her trip with her grandparents.</li> <li>-Write 3 ways the author of Walk Two Moons makes this story intriguing and use the word intrigue in a sentence.</li> </ul>	
<b>WEDNESDAY</b>	Module 4	ATLAS Testing Math	
<b>THURSDAY</b>	Module 4 Lesson 19	<ul style="list-style-type: none"> <li>-Read Ch 13-16 of Walk Two Moons</li> <li>-Record evidence of Sal's connection to Phoeve and what they learned about Sal through her time with her Grandparents.</li> <li>-Write a short entry from Sal's perspective using at least 3 linking words and 3 precise vocabulary words to express what she may be thinking.</li> <li>-Write 3 sentences using the words ornery, cantankerous, and sullen to describe characters in Walk Two Moons.</li> </ul>	
<b>FRIDAY</b>	Module 4	ATLAS Testing Science	